

## 18 - 24 May 2025: SOUTH WESTPHALIA INTERNATIONAL SUSTAINABILITY WEEK

There is no future without thinking, acting, and living sustainably. In summer 2025, we at South Westphalia UAS would like to invite you to our Erasmus+ South Westphalia International Sustainability Week where we will discuss sustainable futures by exploring the United Nations' 17 Sustainable Development Goals (SDGs), global guideposts for sustainable action.

Designed as field-specific blended modules on individual SDGs in business administration, management, engineering, and early childhood education, we will all meet in our campus location Hagen from 18 to 24 May 2025 to examine what sustainability can be for us as individuals and in our various disciplines. Participating in field excursions, lab work, and group activities, students will acquire skills for sustainable awareness based on the framework of the Inner Development Goals tailored to their disciplines/recognized in their home study program.

Come and join us for an exciting summer experience to contribute to a sustainable future. 😊

<b>Quality Education (SDG 4): “Kids for Future”- exploring climate change in early childhood</b>					
<b>Short name</b>	<b>Workload</b>	<b>Credit Points</b>	<b>Preparatory</b>	<b>Face-to-Face</b>	<b>Conclusion and final project work</b>
KfF	90 h/ 150 h	3 ECTS/ 5 ECTS	5 x 3 h (online) + 15 h self-study phase	International Sustainability Week	2 x 3 h (online) + 12 h self-study phase  (project work for extra 2 ECTS)
<b>1</b>	<b>Group size</b>	<b>International students</b>		<b>German students</b>	
		3 to 8		5 to 8	
<b>2</b>	<p><b>Contents</b></p> <p>How can we address climate change to children aged 6 - without frightening them? This is the main question we will follow in this modul.</p> <p>Preparatory work in the home country</p> <ul style="list-style-type: none"> <li>▪ Concept of sustainability: what kind of knowledge, acting and values is needed in early childhood and later?</li> <li>▪ What challenges arise from climate change in the different countries?</li> <li>▪ How can these challenges be addressed to children aged 6 - without frightening them?</li> <li>▪ How can these challenges be addressed to ECEC-Students and -Educators - without frightening them?</li> <li>▪ First ideas for motivating experiments and learning arrangements with children</li> </ul> <p>During the International Sustainability Week Students and lecturers will discuss and compare selected climate change challenges from an international perspective and create practical ideas and material that motivate children and educators to explore technical issues. These ideas will be discussed with educators during a field trip.</p> <p>Back in their home country, the jointly developed ideas are put into practice with children, discussed with educators and evaluated.</p> <p>Results, experiences and feedback will be exchanged in a follow-up online meeting.</p>				
<b>3</b>	<p><b>Learning outcomes</b></p> <ul style="list-style-type: none"> <li>▪ Comparative insight into climate change issues in different countries</li> <li>▪ Theoretical knowledge about climate change and knowledge how to address this topic to children, students and educators without frightening them</li> </ul>				

	<ul style="list-style-type: none"> <li>▪ Improvement of the ability to discuss in international teams:</li> </ul>
<b>4</b>	<p><b>Teaching and learning methods</b></p> <ul style="list-style-type: none"> <li>▪ Inverted classroom setting: Preparation via online teaching with short lectures and self-study phases (independent reading of assigned course material) before and after the face-to-face phase during the International Sustainability Week</li> <li>▪ Lectures face-to-face during the International Sustainability Week</li> <li>▪ Field trips during the International Sustainability Week;</li> <li>▪ Field trips to ECEC-Center in Soest and home country</li> </ul>
<b>5</b>	<p><b>Prerequisites</b></p> <ul style="list-style-type: none"> <li>▪ General interest in climate change and raising awareness in early childhood education.</li> </ul>
<b>6</b>	<p><b>Requirements for the awarding of credits</b></p> <ul style="list-style-type: none"> <li>▪ On-time submission of preparatory work, independent reading of assigned course material, short presentation of a selected topic from the preparatory phase, documentation of country-specific examples and of research and development topics.</li> <li>▪ Active participation in online courses and the International Sustainability Week, including the field trips.</li> <li>▪ 5 ECTS only: Video on a selected learning arrangement discussed during the International Sustainability week</li> </ul>
<b>7</b>	<p><b>Module responsible / Lecturer</b></p> <ul style="list-style-type: none"> <li>▪ Claudia Henrichwark / Melina Schröder</li> </ul>
<b>8</b>	<p><b>Literature</b></p> <ul style="list-style-type: none"> <li>▪ General knowledge of <a href="https://innerdevelopmentgoals.org">https://innerdevelopmentgoals.org</a></li> </ul>